

Bud Rank GATE

Gifted and Talented Education 2017-2018



GATE at Bud Rank

Ted Thompson, Bud Rank GATE Site Coordinator, 3rd grade teacher, science enthusiast

Role: Develops Site Plan, leads the weekly GATE course, communication once qualified into GATE.

Jessica Sanchez, Bud Rank GATE Site Administrator, Bud Rank GIS

Role: Collects and Distributes Paperwork, Administers OLSAT, evaluates and communicates qualification to parents.

GATE at Bud Rank

Meets once a week before school on Tuesdays for now.

If students do drama or oral interpretation, they attend those first, GATE second.

Mr. Thompson's Site Plan

- Science driven
- Rat trap cars (potential vs kinetic energy)
- Electrolysis (pH & current)
- Pendulum (friction & energy of motion)
- Biomechanics (fluid, force, & hydraulics)
- Membranophone (sound & pressure)
- Eccentric motion (center of mass)
- Hot air balloons (density)
- Field Trip? Raising salmon from eggs & release (field trip to San Joaquin)
- Field Trip? Madera Dino Digs

GATE at Bud Rank

Our students are diverse and ranging in abilities...

- 40 students right now
- 24 boys
- 16 girls
- athletes
- introverted
- extraverted
- Math-minded
- ELA-minded
- Student Council
- Robotics
- AR enthusiasts
- musicians
- witty
- 7 different races
- fast talkers
- non-talkers
- 11% of our 4th-6th grade population

A look at the GATE student

Misconception

- G/T kids have it made and will succeed in life no matter what
- G/T kids love school and get high grades.
- G/T are good at everything they do.
- Teachers love having G/T in their class.
- G/T kids are mature academically, physically, socially, and emotionally.
- G/T tend to come from affluent, professional families.

The Gifted Kids Survival Guide, Judy Galbraith

Reality

- Some are dropping out and everyone needs help and encouragement.
- It can be difficult for them to be excited about school.
- Good at many, a few, or even challenged.
- Some do, some don't Some teachers can feel intimidated or challenged.
- They are all different!
- There are as many G/T kids in lower-socioeconomic as affluent areas. Intelligence knows no income level or race.

How does my 4th-6th grader qualify for GATE?

TWO WAYS TO QUALIFY AS A 4TH, 5TH, OR 6TH GRADER

1. AUTOMATIC QUALIFICATION THROUGH SBAC SCORES
 - a. **95TH** percentile or higher in ELA **AND** Math.
 - b. **99TH** percentile in ELA **OR** Math.

ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
99th	2623	2663	2701	2724	2745	2769	2795	99th	2621	2659	2700	2748	2778	2802	2862
98th	2620	2663	2701	2724	2745	2769	2795	98th	2613	2659	2692	2740	2778	2802	2839
97th	2608	2655	2700	2714	2745	2769	2795	97th	2601	2647	2676	2720	2764	2799	2818
96th	2596	2646	2686	2701	2743	2760	2795	96th	2593	2637	2663	2707	2752	2785	2808
95th	2589	2637	2679	2695	2736	2752	2795	95th	2587	2635	2665	2709	2752	2771	2795

How does my 4th-6th grader qualify for GATE?

2. Take the OLSAT test and score 98th percentile or better.

A student can take the OLSAT in 4th, 5th, and 6th to try to qualify for GATE.

The OLSAT IS...

The Otis-Lennon School Ability Test

Multiple-choice measuring verbal, quantitative, and spatial reasoning abilities.

Timed. 40 minutes.

72 questions. Not all need to be answered to achieve a GATE score.

"School ability" means to measure the student's ability to cope with school learning tasks.

Detects following directions, antonyms, sentence completion and arrangement, logical selection, word/letter matrix, verbal analogies, verbal classification, inference, figural analogies, pattern matrix, figural series, number sense, numeric inference, number matrix

The OLSAT is NOT...

AN IQ test. Psychologists administer those.

A cognitive ability test.

Not like end-of-year SBAC ELA and Math tests.

An indicator for your student's intelligence.

My student was GATE at their former school...

- If it was a Clovis Unified school and they qualified as a 4th, 5th, or 6th grader they will be good to go!
- Let Mrs. Sanchez know and she will check student records from previous school.
- Provide Mrs. Sanchez with appropriate testing results or documentation from former school (like SBAC or OLSAT results).
- If their entrance is compatible to Clovis Unified's qualification then the student will be considered for GATE.
- If they qualified prior to 4th grade, they will need to qualify through SBAC or OLSAT.

So what do I need to do now...

- Students who qualified through SBAC 2016-2017 test have already been informed by Mrs. Sanchez of their status.
- I want my student tested for GATE?
 - Fill out this blue "Parent Recommendation and Permission to Test" form.
 - Return to Mrs. Sanchez by Wed., 10/11/17.
 - Form will also be on budrank.cusd.com this weekend.
 - Mrs. Sanchez will send a notice/email of testing date after all permission and recommendation forms have been received.
- If they receive 98th percentile or better, I will send home notification letters of entrance into GATE.
- If they score below 98th percentile, a letter of denial will be sent home.

What does GATE look like after 6th Grade in CUSD?

- "GATE" classes or courses do not exist, but the "GATE" term will follow them.
- Students take additional math and science tests Spring of 6th grade to qualify for Honors classes.
- Once on the Honors track, the student is on track for Advanced Placement (AP) courses.
- CART- Center for Advanced Research and Technology
- Community College classes/credits during high school

My student did not qualify for GATE this year, what do I do?

- Robotics team- new teams form Spring 2018
- Spelling Bee- contact juliarichardson@cusd.com
- Make a plan for Block BR- 5th and 6th graders only
- Follow <http://fresnostate.edu/academics/stem/events/k12-students.html> for STEM opportunities in Fresno.
- History Day & Science Fair- contact jessicasanchez@cusd.com
- Set an achievement target for the 2017-2018 SBAC test.
- Plan on taking OLSAT test Fall 2018.

Other resources for GATE-type students..

- www.cusd.com/programs/gate.htm
- www.cde.ca.gov/sp/gt/gt/gateprogfaq.asp
- www.cagifted.org
- www.nagc.org
- When Gifted Kids Don't Have All the Answers
 - How to Meet Their Social and Emotional Needs
 - Jim Delisle & Judy Galbraith, M.A.
- The Essential Guide to Talking with Gifted Teens
 - Ready-to-Use Group Discussions About Identity, Stress, Relationships, and More
 - Jean Sunde Peterson, Ph.D.

Questions?

- Following the meeting, see us if you have not received your student's SBAC scores and would like to see them.
- SBAC scores were mailed out a few weeks ago.
- Group question? Ask now.
- Individual question? Come on up.