

BUD RANK ELEMENTARY SCHOOL



BLOCK "BR"

PHILOSOPHY

The school plays an important role in preparing children to lead successful and happy lives. This entails much more than merely teaching skills and imparting knowledge. The school provides a wide range of experiences for children and a framework within which their attitudes toward themselves and their environment can take shape. Students who assume a variety of responsibilities will be more apt to develop poise, self-confidence, a sense of personal responsibility, and a wide range of skills that are essential ingredients in exercising freedom of choice and decision-making as an adult.

This is what the BLOCK "BR" is all about. The award has four functions. First, it is a reward for self-motivated students. Second, it is a blueprint for parents and students to use in planning, encouraging and setting goals in school activities and programs. Third, it is a means of developing responsible, well-rounded individuals. Fourth, it is a significant form of recognition for students who have met the criteria for the award. Planning, responsibility, and commitment are the key factors in earning this award, not necessarily ability and talent.

GOALS

The Block "BR" Award is about goals. It is the highest award that is offered to 5th and 6th grade students at Bud Rank Elementary School and presents a worthy challenge for students. The recipients of this award truly exemplify the concept of the Clovis Sparthenian..."to be the best you can be". The areas and activities in which students earn points have been grouped into the three domains: Mind, Body, and Spirit. To earn the Block "BR" Award, a student must have earned points in each of these domains and have accrued the designated number of total points.



*****MIND*****

Activities and requirements in this domain have to do with intellectual and artistic development. The two components in the "Mind Category" are SCHOLARSHIP which includes competency areas, and CO-CURRICULAR. *A student must have at least 10 points in the scholarship area and 8 points in the co-curricular area for a total of 18 points in the Mind category for the year.*

SCHOLARSHIP*

HONOR ROLL

- Principal's List (GPA=4.0) =3 points per quarter
- High Honor Roll (GPA=3.50-3.99) = 2 points per quarter
- Honor Roll (GPA=3.00-3.49) = 1 point per quarter
- (No Ds, Fs, or Ns on report card)

**4th quarter grades will not be calculated into the scholarship total.*

COMPETENCY AREAS

GRADE LEVEL ACCELERATED READER GOAL

- Students can earn 1 point each quarter for achieving their Accelerated Reader goal.

WRITING ASSESSMENT

- Students can earn 1 point for each Writing Assessment passed (Maximum of 3 points). Assessments are given up to three times a year and graded by staff.

MATH FACTS (2 Points Max)

- Student may earn a 1 point for every Math Facts (Multiplication & Division) passed with 100% accuracy three consecutive times.

CO-CURRICULAR AREAS

BAND/ORCHESTRA/CHOIR (4 Points Max)

- Participation in the Instrumental Music Program (Band, Orchestra, or Choir). Students must participate in winter program, spring concert, practices and uniform requirements as well as earn an "O" effort grade in music each semester. O effort grade = 1 point each semester and Winter/Spring performances = 1 point each semester.

DRAMA PRODUCTION

- Students can earn 3 points for an onstage role, 2 points for a backstage role, and 1 point for trying out for the Drama Production.

ESSAY, ART AND POSTER CONTESTS (4 Points Max)

- Participation in any (or all) of the several contests offered throughout the year = 1 point per contest up to 4 points maximum.
- Students can earn 1 additional point for placing in any of these events.
- *Participation in these contests will be on an individual basis. Students must, independently, submit completed posters, art, or essays that are acceptable for entry into competition.*

ACADEMIC COMPETITIONS (6 Points Max)

- Students can earn points for participating at the regional level for the following academic competitions:
 1. Spelling Bee 1 point
 2. History Day 2 points
 3. Science Fair 2 points
 4. Destination Imagination 2 points
 5. Oral Interpretation 2 points
 6. Robotics 3 points
- Students can earn 1 additional point for placing in top three in any of these events at the regional level. An additional point may also be earned if the student qualifies and competes at the state level.

*****BODY*****

Activities grouped into this domain have to do with physical development (i.e., physical fitness and athletics). *To earn the award, a student must have at least 8 points in this domain for the year.*

PHYSICAL FITNESS ASSESSMENT

- Points will be based on district criteria determined at the scheduled physical fitness testing period.
- Students who place in the Healthy Fitness Zone in each of the physical fitness test areas = 3 points.
- Students who place in the Superintendent's Fitness Zone (85th Percentile) will earn an additional 1 point.

CHEER AND ATHLETICS

- Students can earn 3 points for every sport that they participate in for the entire season.
- Guidelines for participation have been set by the "Code of Ethics" that has been established by the coaching staffs.
- Teams/Individuals that earn a Team Area League Championship or qualify for Individual District Championships can earn an additional 1 point.
- Teams that earn a district championship or Individuals that are district champions can earn an additional 1 point.

*****SPIRIT*****

The activities grouped into this domain have to do with character development. They are designed to provide opportunities for the development of such character attributes as concern for and service to others, active citizenship, civic mindedness, cooperation, responsibility, and dedication. *To earn the award, a student must have at least 9 points in this domain for the year.*

PERFECT ATTENDANCE

- Students who are physically present every day will receive 1 point per quarter.

STUDENT COUNCIL

- Students will receive one (1) point for RUNNING for a student body office and is not elected.
- Students will receive one (1) point for being elected to the position of Classroom Representative to the Student Council and serving for a full quarter in accordance with the Code of Participation. (Max. points = 2 per semester)
- A student will receive three (3) points for being elected as a Student Body Officer and serving for the full semester in accordance with the Code of Participation.

CAFETERIA HELPER

- Students are selected to assist the cafeteria manager in serving lunches. Participation as a cafeteria helper =1 pt.
- In order to qualify for the point, the classroom teacher will validate that the student has worked in the cafeteria at least five (5) times or the equivalent of one school week during the course of the semester. (Working a full week in which there are only four school days will satisfy this requirement.). Students must receive at least a satisfactory rating on daily evaluation to be able to earn credit.
- A maximum of two (2) points may be earned in this category for the year.

SCHOOL SERVICE

- Students will receive one (1) point for participating in School Service each semester.
- School Service includes but is not limited to campus beautification, cafeteria clean-up and classroom helper.

BRONCOMANIA

- Students can earn one (1) point per year for attending any of Clovis North's Athletic Broncomanias. Students need to check in with the coach who is in attendance.

PERSONAL RESPONSIBILITY

- Students can earn two (2) points per semester for outstanding or satisfactory behavior and responsibility on the Raven Code. Students must have earned an O or S on their report cards each quarter to earn points for the semester.

CHARACTER AWARDS

- Students who are selected for the "*Raven Character Award*" earn 3 points.

LMC/OFFICE HELPER

- This position is open to fifth and sixth grade students with a minimum 2.0 GPA and satisfactory citizenship.
- Students can earn 1 point per semester for assisting in the LMC/Office 15 days each semester.
- Students will apply for the position through their classroom teacher.
- Students assist during their morning or lunch recess as scheduled by their teacher.

