
CLOVIS UNIFIED SCHOOL DISTRICT

ACCOUNTABILITY, PLANNING & RESEARCH

Planning

LOCAL EDUCATIONAL AGENCY PLAN (LEAP)

PURPOSE: To establish procedures for Developing the Local Educational Agency Plan (LEAP)

The Governing Board shall cause the annual development, review, and as necessary updates, of the Local Educational Agency Plan (LEAP) as required by the No Child Left Behind Act (NCLB) of 2001 Section 1112. The LEAP shall be approved by the State educational agency and shall be coordinated with other programs under NCLB, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act and other Acts as appropriate.

The approval of a Local Educational Agency Plan by the local school board and State Board of Education is a requirement for receiving federal funding subgrants for NCLB programs. The LEAP includes specific descriptions and assurances as outlined in the provisions included in NCLB. The LEAP describes actions the District will take to insure programmatic requirements, including student academic services designed to increase student achievement and performance, coordination of services, needs assessments, consultations, school choice, supplemental services, services to homeless students, and others as required are met. In addition, the LEAP summarizes assessment data, school goals and activities from the Single Plan for Student Achievement developed by the Districts schools.

LEAP Performance Goals:

1. All students will reach high standards, at a minimum attaining proficiency or better, in English language arts.
2. All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better, in English language arts and mathematics.
3. All students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
5. All students will graduate from high school.

A. Plan Development and Duration

1. The LEAP shall be developed in consultation with teachers and administrators (including administrators of all programs included in the LEAP), other appropriate school personnel, private schools, and parents of children in schools served by Title I Part A funds.
2. The LEAP shall be submitted to the State educational agency for approval the first year following the date of enactment of the NCLB Act of 2001 and shall remain in effect for the duration of the agency's participation in Title I Part A.

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3. The local educational agency (LEA) shall annually review, and as necessary, revise the LEAP. This review will include the consultative groups listed in A.1.
- B. In order to support low-achieving students reach challenging academic standards, the LEAP shall include:
1. A description of high-quality academic assessment, if any, that are in addition to the academic assessments described in the State plan under Section 1111(b)(3), that the District and schools will use to:
 - a. determine the success of children served under Title I Part A in meeting the State student academic achievement standards, and to provide information to teachers, parents and students on the progress being made toward meeting State student academic achievement standards described in Section 1111(b)(1), including, at least, mathematics, , instruction physical education, technology, English language arts and science;
 - b. assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children to meet State student academic standards and do well in the local curriculum resulting in the same knowledge, skills and levels of achievement expected of all students;
 - c. determine what revisions are needed to Title I Part A programs so that children meet State student academic achievement standards; and
 - d. Effectively identify students who may be at risk for reading failure or who are having difficulty reading through the use of screening, diagnostic, and classroom-based instructional reading assessments.
 2. At the District’s discretion, a description of any other indicators that will be used in addition to the academic indicators described in Section 1111 (State Plans).
 3. A description of how the District will provide additional educational assistance to individual students assessed as needing help in meeting the State’s challenging student academic achievement standards.
 4. A description of the strategy the District will use to coordinate programs under Title I Part A with programs under Title II to provide professional development for teachers and principal, and if appropriate, pupils services personnel, administrators, parents and other staff, including District level staff in accordance with Sections and 1118 (Parent Involvement) and 1119 (Qualifications for Teachers and Paraprofessionals).
 5. A description of how the District will coordinate and integrate services provided under Title I Part A with other educational services at the District or individual school level, such as preschool programs and services for English learners, children with disabilities, migratory children, Indian children, homeless children, foster youth, socio-economically disadvantaged students and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

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6. An assurance that the District will participate, if selected, in the State National Assessment of Educational Progress in fourth and eighth grade reading and mathematics carried out under Section 411(b)(2) of the National Education Statistics Act of 1994.
7. A description of the poverty criteria that will be used to select school attendance areas under Section 1113 (Eligible Schools Attendance Areas).
8. A description of how teachers, in consultation with parents, administrators, and student services personnel, in Title I targeted assistance schools under Section 1115 (Targeted Assistance Schools), will identify eligible children most in need of services.
9. A general description of the nature of the programs to be conducted by the District's schools under Sections 1114 (Schoolwide Programs) and Sections 1115 (Targeted Assistance Schools) and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.
10. A description of how the District will ensure that migratory children and formerly migratory children who are eligible to receive Title I Part A services are selected to receive such services.
11. If appropriate, how the District will coordinate preschool services with other Title I programs.
12. A description of the actions the District will take to assist its low-achieving schools identified under Section 1116 (Academic Assessment and Local Educational Agency and School Improvement) as in need of improvement.
13. A description of the actions the District will take to implement public school choice and supplemental services, consistent with the requirements of Section 1116.
14. A description of how the District will meet the requirements of Section 1119 (Qualifications for Teachers and Paraprofessionals).
15. A description of the services the District will provide homeless children and foster youth, including services provided with funds reserved under Section 1113(c)(3)(A); which are for homeless children who do not attend Title I schools, including children in shelters and other locations where children may live.
16. A description of the coordination of the LEAP and the Districts Local Control Accountability Plan (LCAP) including LCAP allocations and components.
17. A description of the strategy the District will use to implement effective parental participation and involvement under Section 1118 (Parental Involvement).
18. Where appropriate, a description of how the District will use Title I Part A funds to support after school, (including before school and summer school) and school-year extension programs.
19. Plans to assist in providing equitable services to all private schools requesting services within Clovis Unified and adjacent school districts as provided by the law.

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No Child Left Behind Act of 2001, Sections 1111-1119
(20 U.S.C. Sections 6311-6319)
20 U.S.C. Section 9010
Title 5 California Code of Regulations 3930